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| **Role** | **Audience** | **Format** | **Topic** |
| Snow White | Queen | Skit | Factors of Production  (Labor) |
| Jack (who climbed the beanstalk) | Giant | Skit | Diminishing Marginal Utility |
| Little Red Riding Hood | Grandmother | Skit | Utility + Scarcity = Value $ |
| Humpty Dumpty | King’s Soldiers | Skit | Public Goods/Services |
| Three Little Kittens | Their Mother | Skit | Private Goods/Services |
| Old McDonald (who had a farm) | Mrs. McDonald | Skit | Factors of Production  (Land) |
| Hansel & Gretel | Witch | Skit | Factors of Production  (Capital) |
| Goldilocks | Papa Bear | Skit | Numerous Items with Value = Wealth |
| Little Piggy who went to the Market | Little Piggy who stayed Home | Skit | Entrepreneur |

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| Little Miss Muffet | Spider | Skit | Opportunity Cost |
| Cinderella | Moderately attractive step-sister | Skit | Paradox of Value |

**“Once Upon an Economy”**

Skit Rubric

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| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| Content Knowledge | The skit shows an excellent or high level of understanding of the topic. | The skit shows a proficient understanding of the topic. | The skit shows a basic understanding of the topic. | The skit shows little understanding or knowledge of the topic. |
| Vocabulary used throughout the presentation is accurate. There are no factual errors. | Most of the vocabulary is accurate but there is one piece of information that might be inaccurate. | Most of the content is accurate but there is one piece of information that might be inaccurate or unclear | Vocabulary is typically unclear or contains more than one error. |
| Clearly explains several ways in which the character "saw" things through the use of the term(s) and clearly explains why. | Clearly explains several ways in which the character "saw" things through the use of the term(s). | Attempts to explain several ways in which the character "saw" things through the use of the term(s). May be off-track in places. | Does not explain how character "saw" things through the use of the term(s). |
|  |  |  |  |  |
| Organization and Focus | Skit has a clear and interesting purpose. | Skit is interesting but purpose is somewhat unclear. | Skit is basic and purpose is somewhat unclear. | Skit is not relevant and may have no discernable purpose. |
| Point-of-view, arguments, and solutions proposed are consistently in character. | Point-of-view, arguments, and solutions proposed are often in character. | Point-of-view, arguments, and solutions proposed are often in character. | Point-of-view, arguments, and solutions proposed are rarely in character. |
|  |  |  |  |  |
| Group Participation & Delivery | Group shares tasks and shares responsibility effectively all of the time. | Group shares tasks and shares responsibility effectively most of the time. | Group shares tasks and shares responsibility effectively some of the time. | Group often is not effective in shares tasks and/or sharing responsibility. |
| All group members equally participate in the creation and presentation of the skit. | Most group members participate in the skit, but they do not share equally in the workload. | Some group members participate in the creation and presentation of the skit. | Some group members participate in the creation but not in the presentation of the skit. |